"There is a need for a unified partnership between the family, school and parish in raising faithful and spiritual young people..."

From the Religious Education Coordinator

FULL CLASSROOMS, EMPTY PEWS: THE IMPORTANCE OF STRONG RELATIONSHIPS BETWEEN SCHOOL, FAMILIES AND THE PARISH

On Friday, 10th August I attended a religious education professional development study day titled, ‘Educating young people spiritually, morally and religiously for the 21st century: the role of catholic school religious education’, which examined recent research into the influences on young people towards faith, spirituality and religion.

The research conducted by a number of academics points towards a number of different factors that can influence a young person’s attitude towards religion. The most interesting and telling factors were the school and the family, and the connection between these and the local parish.

Between 2012 and 2015, the Christian Research Association conducted surveys containing questions about what students felt influenced them in their thinking about life. The survey asked almost 10,000 students from more than 50 schools about influences in their thinking about life.

High importance, scoring more than 7 out of 10 were:
1. Family
2. Friends
3. What they were taught at school

Moderate importance, mostly scoring between 5.5 and 6.5 were:
4. Books they had read
5. Camps and retreats
6. Teachers
7. Leadership opportunities
Little importance, scoring less than 5 were:
8. Religious education
9. Social justice and welfare programs
10. Church
11. School liturgies and assemblies.

The statistics which really stood out for me in this part of the study was how influential family and friends are on how young people think about life, and the importance they place on these two factors. The other factor interesting to note is the effect that the Church and school have on how young people think about life. I don’t think these are new statistics, but one thing they do illustrate is the need for a unified partnership between the family, school and parish in raising faithful and spiritual young people.

In the past, people were born into the faith community, where families would regularly attend Church together and actively participate in this community and the role of religious education in the Catholic school was to teach the beliefs and practices of the Catholic faith that they were already a part of. This is no longer the case; mass attendance is at an all time low in Australia, yet Catholic schools, including DLS Caringbah, are seeing healthy enrolment numbers, illustrating the importance of this partnership I mentioned above.

In the 60’s and 70’s, Christianity began to be seen as ‘out-of-touch’, and therefore people began to leave the Church. An interesting statistic which displays this disconnection is that of people aged 18 years and over who indicated that they attend mass once a month or more, 55% of them are over the age of 55, 29% are between the ages of 35 and 55, and 21% are aged between 18 and 35 years of age. Faith can no longer be considered to be passed down in the family; young people need to find their own faith.

We are living in a ‘post-traditional’ society where most young people and students have a weak sense of their Catholic identity, and they feel a need to make their own decisions about their faith. Young people in this age think critically and individually about their faith. They find meaning in their own interests, rather than the traditional ‘duty’ provided by traditional forms of religion.
such as the Catholic church, where people see it as their duty to attend church on a regular basis.

Research also points to how a lack of community engagement and a lack of meaning and purpose in a young person’s life can lead to young people finding it hard to find a path and foundation in life. Other issues that are beginning to emerge from this ‘post-traditional’ society for some young people include:

- finding it hard to identify passions in life
- finding it hard to have meaning in life, which increases stress levels
- dealing with a number of mental health issues,
- feeling lost in their lives and no clear direction

I recently spoke with Father Julian about this need for a unified partnership between the school, family and parish and he made some insightful comments.

Father Julian also quoted Father Mate with a wonderful analogy which links the importance of families in bringing young people up in the faith.

“Father Mate always says you always try to give your children good nourishment with food in life, giving them vegetables and vitamins so that they are healthy. If you don’t give them the right nourishment on a regular basis, they may be healthy enough in the immediate future, but later on they might start having health issues. The same can be applied for living (or not living) in a faith community.

“Although the effects of this disconnection might not be seen immediately, later on in life this lack of spiritual nourishment will be seen in a lack of direction, connection and purpose as an adult.”

So what can we learn from this research? What can we do to help our young men develop a sense of identity and self? One thing I have taken from this investigation is that it is imperative that the school, the parish and our families work more closely together, in partnership to help our young men understand who they are and what their purpose in life might be. Having a sense of faith, community and meaning in life provides our young people with a foundation for the rest of the lives, and it is in the school, the parish and the family that our young men can find this sense of meaning and belonging.

I encourage families to allow this connection to church and Christian communities to blossom and flourish, so that we as a college and parish community can work with you to raise young, confident and faith filled men.

“Community is the container that holds all of life together. Worship of the Lord in community is essential to Christian identity,” he said. He referred to the issues in our society around the number of fractured relationships and families.

“In our society there are a lot of fractures in relationships in families and friends, we need to reclaim this sense of Christian community and a sense of belonging.”

Mr Peter Strudwick
RELIGIOUS EDUCATION COORDINATOR
DE LA SALLE CATHOLIC COLLEGE CARINGBAH
& OUR LADY OF MERCY COLLEGE BURRANEER

present

PARENTS IN TOUCH

ANXIETY

ANXIETY IN OUR CHILDREN
GUEST SPEAKER - JIM CLIFFORD, SCS STUDENT WELLBEING COORDINATOR
WED, 29 AUG | 6.30PM | DE LA SALLE CARINGBAH HALL
Parents from feeder primary schools most welcome to attend
Free admission | Bookings essential: trybooking.com/XIZZ
FROM THE PRINCIPAL

PARENTS IN TOUCH
I wish to invite and encourage parents to attend our ‘Parents in Touch’ gathering on Wednesday, 29 August at 6.30pm here at the College. We will be discussing the very important issue of anxiety in our teenage children. The evening will include an open forum and a talk from Mr Jim Clifford, a Student Wellbeing Coordinator for Sydney Catholic Schools. Light refreshments will be provided at the end of the evening.

FATHERS DAY MASS AND BREAKFAST
I would like to remind everybody about the Fathers Day Mass and breakfast set down for Thursday, August 30. The Mass will begin at 7.00am followed by a BBQ breakfast for students and their dads, grandfathers or any other male figure who play an important role in their lives.

I hope that dads will place this date in their calendar and make time to attend if possible. The Mothers Day Mass was a wonderful event, and this special Mass and breakfast is something that dads and sons should also enjoy together.

SAFETY
I am concerned that some of our students are crossing roads in an unsafe manner on the way to and from school. Please have a talk to your sons about the dangers involved in crossing very busy roads, especially around the school area.

FRIDAY SPORT
Friday afternoon sport is a compulsory activity. Students will not be able to miss sport and go home under any circumstances. If sport is ever cancelled due to poor weather, an alternate program will be put in place and every student will be expected to participate. I would ask that any appointments such as doctor, dentist or physiotherapy not be made of a Friday afternoon during sport and always outside of school hours.

TERM 3
IMPORTANT DATES

WEEK 6
MON, 27 AUGUST
NAPLAN Online School Readiness Testing (Year 9)

TUE, 28 AUGUST
NAPLAN Online School Readiness Testing (Year 7)

THU, 30 AUGUST
Fathers Day Mass & Breakfast @7.00am. Bookings required - see Page 6 of this newsletter.

WEEK 7
3-4 SEPTEMBER
Year 9 Peer Support Training

5-7 SEPTEMBER
Year 9 Camp

WEEK 8
MON, 10 SEPTEMBER
Student free day- Staff Spirituality Day

WED, 12 SEPTEMBER
Whole College Assembly

Year 7 Disco with OLMC @6.00PM
DE LA SALLE CATHOLIC COLLEGE CARINGBAH

Fathers Day Mass

THURSDAY, 30 AUGUST 2018

MASS 7.00AM | BREAKFAST FOLLOWING

RSVP: Mon, 27 Aug | For catering purposes, please register via: trybooking.com/XMYE

Celebrating The Important Men In Our Lives

A father is neither an anchor to hold us back nor a sail to take us there, but a guiding light whose love shows us the way...
College Website - Upcoming Events page

The College website will now have a page dedicated to all upcoming events at the school.

This page can be accessed via the MENU bar or the QUICK LINKS icon at the bottom of each page on the website.


We encourage parents and students to access this page to keep up to date with events happening at the College.

From The Leader Of Teaching & Learning

As part of government policy to transition from written to online NAPLAN in 2019, the College will be conducting a NAPLAN Online School Readiness Test with all students in Years 7 & 9 during the week of 27-31 August 2018.

Students in these years who were either withdrawn or accessed provisions for the 2018 NAPLAN written testing will be given the same opportunities when sitting for the Readiness Test, unless parents contact me via email craig.haran@syd.catholic.edu.au

While we understand that this testing will be disruptive to the normal school schedule, we do ask for your support, and the support of your son, to prepare for a smooth transition to NAPLAN online in 2019, in order to offer all students at the College the best chance to show what they have achieved through their learning in the classroom.


ACARA website: http://www.nap.edu.au/online-assessment

Mr Craig Haran
LEADER OF TEACHING & LEARNING
NAIDOC Week

On Wednesday of Week 3, the College community took up the opportunity to celebrate culture, language, music and art at our annual NAIDOC Week Assembly. In 2018 the NAIDOC theme is ‘Because Of Her, We Can’, a theme that explores the achievements and the voices of Indigenous and Torres Strait Islander women. The assembly brought together our College community with special guests Mrs Jane Bridges, Leader of Indigenous Education at Sydney Catholic Schools, and the Indigenous students from De La Salle Catholic College Cronulla accompanied by Mr Patrick Robinson.

The students showed remarkable creativity in their organisation of the assembly, providing the College with an insight into the rich history of NAIDOC and what it has stood for over the past decades. It was a pleasure to see students from Year 7 through to Year 10 working together to make this assembly a reality.

A special congratulations and well done to the following boys for all their hard work and effort; Hayden Miller, Taj Summerhayes, Riley Lester, Noah Fenech, Blake Fraser, Ben Hunton, Noah Lester, Ethan Mitchell, Ezra Osborne and Max Jory. Their contribution and involvement was exemplary and showed what excellent young men they are.

I would also like to thank Mrs Jane Bridges for her illuminating speech grounding this years NAIDOC theme into reality for the young men of De La Salle. Jane not only highlighted the importance of this year’s theme for the Indigenous and Torres Strait Islander women, but also showed our young men of De La Salle the active role they play within this theme. Jane expressed the importance of women in their lives from their mothers through to their grandmothers, to the female teachers who they see every day.
She showed them how lucky they were to have strong, inspirational woman supporting them in every aspect of their lives.

Below are two reflections from students.

As a former De La Salle Caringbah student, it was a terrific honour being invited back to be apart of this year’s NAIDOC assembly. It was inspiring to see how the College has grown, now taking the time to celebrate the culture of my ancestors as a community. It gave me great pleasure to return and still be asked to lead the assembly in the opening prayer. This really highlighted for me that there really is a De La spirit and sense community. I look forward to next year’s assembly.
- Max Jory, Year 11 De La Salle Catholic College Cronulla

It was an opportunity which allowed me and my fellow Indigenous students to share our cultural heritage. Being given the opportunity to research the history of NAIDOC allowed me to get to know more about my own cultural history and what others have done to acknowledge this. I really liked the idea that Mr Manahan had, by giving us the opportunity to design and construct the assembly we wanted to present. I hope that next year’s assembly will be bigger and better.
- Blake Fraser, Year 9 De La Salle Caringbah

Mr Matt Manahan
Indigenous Coordinator

BREAKFAST CLUB
Wednesday and Thursday mornings
7:30 - 8:15am
Venue: Food Technology Room

HOMEWORK CLUB
Tuesday and Thursday afternoons
3.00 - 4.00pm
Venue: Library
Year 10 Snow Trip (13-17 August)

Full Snow Trip report in next newsletter
Follow DLSCCC on Instagram for all the latest @dlscaringbah
The presentation was mostly delivered by Brett Murray, author and motivational speaker, who was informative and relatable with his own experiences of bullying as a student. The students responded well to the presentation, with many acknowledging that they had at some point in their lives been a witness to or experienced bullying.

As a Catholic community, we encourage everyone to be tolerant and respectful of one another, in their similarities and differences.

The other strong message is don’t be a bystander. If students know that someone is being unfairly treated they need to speak to someone they trust. It’s simply not ok to walk away or sit back and watch it happen.

The staff at De La Salle Caringbah take student wellbeing and safety seriously, and it is a priority that every student has the right to learn and enjoy coming to school in a positive environment.

Ms Melissa Muscat
Pastoral Care Assistant

Cronulla Sharks, Make Bullying History Campaign

On Tuesday, 7 August, Year 7 was fortunate enough to witness the Make Bullying History campaign, presented by Cronulla Sharks. Even more fortunate was the fact that the Sharks sent first grade powerhouse Josh Dugan to share some relevant issues in relation to cyberbullying and the idea that it is never too late to start over by surrounding yourself with strong and positive people.

Above: Brett Murray and Josh Dugan with Year 7 students discussing cyberbullying
Science Week

EDUCATION PERFECT SCIENCE CHAMPIONSHIPS

All students in Years 7-9 were registered in the Education Perfect Science Championships which was held 13 - 20 August.

The results of the College’s placement mid week show how well the boys are engaging in this competition.

Achievements

- 455th overall globally out of 1,247 schools
- 302nd overall in Australia out of 876 schools
- 120th overall in NSW out of 276 schools
- 206th overall in the 501-1000 students category out of 370 schools
- 146th in Australia for the 501-1000 students category out of 268 schools
- 64th in NSW for the 501-1000 students category out of 96 schools

SYDNEY SCIENCE FESTIVAL

Finally, the Sydney Science Festival is running this week until Sunday. This link provides information for anyone interested in participating: https://sydneyscience.com.au/2018/

THE INNOVATION GAMES

Part of the Sydney Science Festival in National Science Week, The Innovation Games is a free event full of new ways to taste, touch and see science and technology in ACTION! Hit the pump track with your scooter, skateboard or BMX. Then launch into any of our exciting activity zones featuring the latest innovations in STEM, space, sport, drones and more.

When: Saturday, August 18 2018. 12:00 PM to 5:30 PM
Where: Sydney Olympic Park
Topic: Human body and movement, Energy and transport, Environment and nature, Health and medical, Space and astronomy, Innovation and technology

Mrs Sylvia Eleftheriades
SCIENCE COORDINATOR
DLS CARINGBAH SUPPORTING FARMERS

FLANNO FOR A FARMER

THURSDAY, 23 AUGUST

$2 DONATION

LET’S RALLY TOGETHER TO MAKE A DIFFERENCE

Wear a flannel shirt to raise money for drought stricken farmers in NSW
Book Week

Sydney author JC Burke will be visiting the College in Week 5 as part of Book Week activities. JC will talk to the Years 9 & 10 cohorts, as well as conduct a workshop for a selected group.

Fellow Australian author John Heffernan will also be visiting the College on Monday, 27 August to talk to Years 7 & 8 students about his books and the art of writing.

John’s books will be available for purchase and signing on the day.

School Photos

School photos will be available for the next two weeks to purchase online. Please use the below code to access the College photo order page. Photos are $18.00 per group. Alternatively, there are paper forms available from the College Front Office.

website: www.advancedlife.com.au

code: CYJ3VNVKJ

For any enquiries regarding the class group photos, please contact the College Office on 9524 9133.
Japanese Exchange Students Visit

Two 14 year old Japanese exchange students from Tokyo visited the faith and school community of De La Salle Caringbah from Tuesday, 31 July until Thursday, 2 August 2018. The boys were a part of the Chuo Sister City Student Exchange program, organised by the Sutherland Shire Council.

The boys were kindly hosted by Year 9 student Ezekiel Williams and his family. Below is Ezekiel's reflection on the experience.

Yuto and Hayate attended all classes with me for the three days and after every single class they would say, "You must be very happy to come to such a good school."

They were engaged in the lessons and they loved being in different learning environments, as they stay in the one classroom all day in Japan.

They loved all the subjects, but especially RE as they don't get to learn about religion at home. They said our teachers are all polite and they enjoyed getting to know other students.

Overall, they really liked the school and learning we have here at the College.

School Funding Update

Over recent weeks, significant progress has been made in the Catholic sector's negotiations with the federal government with regard to school funding.

A meeting between the Prime Minister and the archbishops of the three largest dioceses has led to the ‘reopening’ of direct negotiations between the government and the National Catholic Education Commission (NCEC).

The detailed review, analysis and report of the government's National School Resourcing Board has clearly shown that the previous model of calculating the schools socio-economic status (SES) was flawed.

The Resourcing Board has recommended to the government that the calculation of the SES should be directly link to the family income of the parents within the schools. Anticipated negotiations with government will proceed in ‘good faith’ over the next few weeks.

Parent forums are being planned for Term 4 to inform and update you about these important funding and wider educational matters. Your attendance will be welcome and encouraged. Further updates will be provided as details are released.
Our Lady of Mercy Catholic College Burraneer & De La Salle Catholic College Caringbah proudly present a production of Disney's Aladdin Jr.

Music by Alan Menken
Lyrics by Howard Ashman and Tim Rice
Book Adapted and Additional Lyrics by Jim Luigs
Music Adapted and Arranged by Bryan Louiselle

Based on the Screenplay by Ron Clements and John Musker
Ted Elliott and Terry Rossio

Wednesday 19th September @ 7.30pm
Thursday 20th September @ 7.30pm
Friday 21st September @ 7.30pm

at OLMC Mercy Centre
62-66 Dominic Street, Cronulla

Tickets: Diane White 9544 1966  Adults: $20  Child/Conc: $15

Licensed exclusively by Music Theatre International (Australasia).
All performance materials supplied by Hal Leonard Australia.
GOLD CERTIFICATES

YEAR 7
Matthew Donaghy, John Ganter, Christian Haver, Brae Hawes

YEAR 8
Brendan Fares

YEAR 9
Luke Gribble

SILVER CERTIFICATES

YEAR 7
Rocco Candiago, Cooper McLaren, Buster-Joe Picken, David Tutek, Hayden Woodgate, Blake Woodger

YEAR 8
Nathan Green, Maxwell Stutely

BRONZE CERTIFICATES

YEAR 8
Joshua Carter, Christopher Hoff, Ethan Martin

YEAR 9
Blake Fraser, Luke O’Connor

As always, the College is grateful to the parents who volunteer at the Canteen, and we welcome more parents / caregivers to join our wonderful team!
# Careers / Transition

## UNIVERSITY AND TAFE OPEN DAYS

Parents and students are encouraged to attend University and TAFE Open Days so that students can learn more about courses available. It is an opportunity for students to work out where they want to study and helps them to set career and study goals. Students interested in studying at TAFE may like to attend:

- **TAFE Open Day** - Gymea: Saturday, 18 August @10.00am - 2.00pm
- **TAFE Open Day** - Ultimo: Saturday, 25 August @9.00am - 4.00pm

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### UNI OPEN DAYS 2018

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<tr>
<th>University</th>
<th>Website</th>
<th>Open Day Dates/Location</th>
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<tr>
<td>Australian Catholic University</td>
<td>acu.edu.au</td>
<td>Brisbane 28 July, Melbourne 12 August,</td>
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<td>Canberra 25 August, Ballarat 26 August,</td>
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<td>North Sydney 1 September, Strathfield 8</td>
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<tr>
<td>Australian College of Applied Psychology</td>
<td>acap.edu.au</td>
<td>Sydney 18 April, 1 August, 21 November</td>
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<td>Australian Maritime College</td>
<td>amc.edu.au</td>
<td>Launceston 11 August</td>
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<td>Australian National University</td>
<td>anu.edu.au</td>
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<tr>
<td>Charles Sturt University</td>
<td>csu.edu.au/myday</td>
<td>Orange 19 April, Bathurst 15 June,</td>
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<td>Port Macquarie 19 June, Albury-Wodonga 27 June, Dubbo 9 July, Waigua Waigua 6 July</td>
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<tr>
<td>CQUniversity</td>
<td>cqu.edu.au/openday</td>
<td>Sydney 23 August, Online Chat available 3-6pm 15 &amp; 29 August, 20 September, 11 October, 27 November</td>
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<tr>
<td>Griffith University</td>
<td>griffith.edu.au</td>
<td>Gold Coast, Nathan and South Bank 12 August</td>
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<td>International College of Management, Sydney</td>
<td>icms.edu.au</td>
<td>Marty 12 August</td>
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<tr>
<td>La Trobe University</td>
<td>latrobe.edu.au</td>
<td>Shepparton 3 August, Melbourne 5 August,</td>
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<td>Albury-Wodonga 12 August, Mildura 15 August, Benidigo 26 August, Sydney email <a href="mailto:sydney@latrobe.edu.au">sydney@latrobe.edu.au</a> for an individual appointment</td>
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<td>Macleay College</td>
<td>macleay.edu.au</td>
<td>Sunraysia 11 August, Melbourne 18 August</td>
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<td>Macquarie University</td>
<td>mq.edu.au</td>
<td>North Ryde 18 August</td>
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<tr>
<td>MIT Sydney</td>
<td>mit.edu.au</td>
<td>For campus tours/appointments and course information call (02) 8267 1400 or visit the website.</td>
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<tr>
<td>National Art School</td>
<td>nas.edu.au</td>
<td>Darlinghurst 1 September</td>
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<td>sae.edu.au</td>
<td>Sydney and Byron Bay 5 August</td>
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<td>sibt.nsw.edu.au</td>
<td>Sydney City 30 August</td>
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<td>TOP Education Institute</td>
<td>top.edu.au</td>
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<tr>
<td>Torrens University Australia</td>
<td>torrens.edu.au</td>
<td>To book a campus tour, visit une.edu.au/campustours</td>
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<td>University of Canberra</td>
<td>canberra.edu.au</td>
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<tr>
<td>University of New England</td>
<td>une.edu.au</td>
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<td>newcastle.edu.au</td>
<td>At campuses 25 August</td>
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<td>sydney.edu.au</td>
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<td>uow.edu.au</td>
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<td>unsw.edu.au</td>
<td>UNSW Sydney 1 September, UNSW Canberra 25 August</td>
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<td>Western Sydney University</td>
<td>westernsydney.edu.au</td>
<td>Parramatta 19 August</td>
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Mrs Tracie Halfpenny
CAREER / TRANSITION ADVISER
Learning Labs is coming to Liverpool!

3 & 4 OCTOBER, 2018
9.00AM - 3.30PM
UOW SOUTH WESTERN SYDNEY CAMPUS, LIVERPOOL
$170 (2 DAYS) | $90 (1 DAY)

PROGRAM INFORMATION
Learning Labs is a popular enrichment program from Wollongong, designed for students who are performing in the top 10%-15% in their area of interest within their peer group, and are seeking a challenging and fun experience during the school holidays. For the first time, the program is being offered at the UOW Liverpool campus for students from Year 7 to Year 10 this October.

All workshops are held over two days, and are presented by teachers with specialist training or a specific interest in gifted education. There will be sponsorship places available for some participants—please see more details on how to apply for these places on the website.

WORKSHOPS ON OFFER
Learning Labs workshops cover a range of diverse and innovative disciplines that are designed to challenge and stimulate the interest of the academically gifted. Here is a taste of what’s coming up for Learning Labbers in October:

1 day workshop for Years 7 - 10:
Dance Performance & Composition: Contemporary & Hip-Hop Styles
This workshop provides you with the unique opportunity to develop your choreography skills under the guidance of professionals. Develop materials for solos, duos and groups, and build your confidence and creativity in composition.

2 day workshop for Years 7 - 10:
Forensic Files
Through teamwork and experimentation, you will learn the different techniques that are used to solve crimes every day.

APPLICATION & CONTACT DETAILS
For more detailed workshop descriptions, how to apply, FAQ’s, and the online application form, please go to: uow.info/learninglabs

For all other enquiries, please contact the Learning Labs team via:
E: learning-labs@uow.edu.au
P: (02) 4221 5557
Facebook: www.facebook.com/UOWOandP

APPLICATIONS CLOSE MONDAY, 13 AUGUST 2018

A full list of the available workshops to choose from can be found on our website at www.uow.info/learninglabs (under ‘Liverpool’ expandable button). Please note that the program books up quite quickly, so ensure you submit your application as early as possible.

APPLICATIONS CLOSE MONDAY, 13 AUGUST 2018