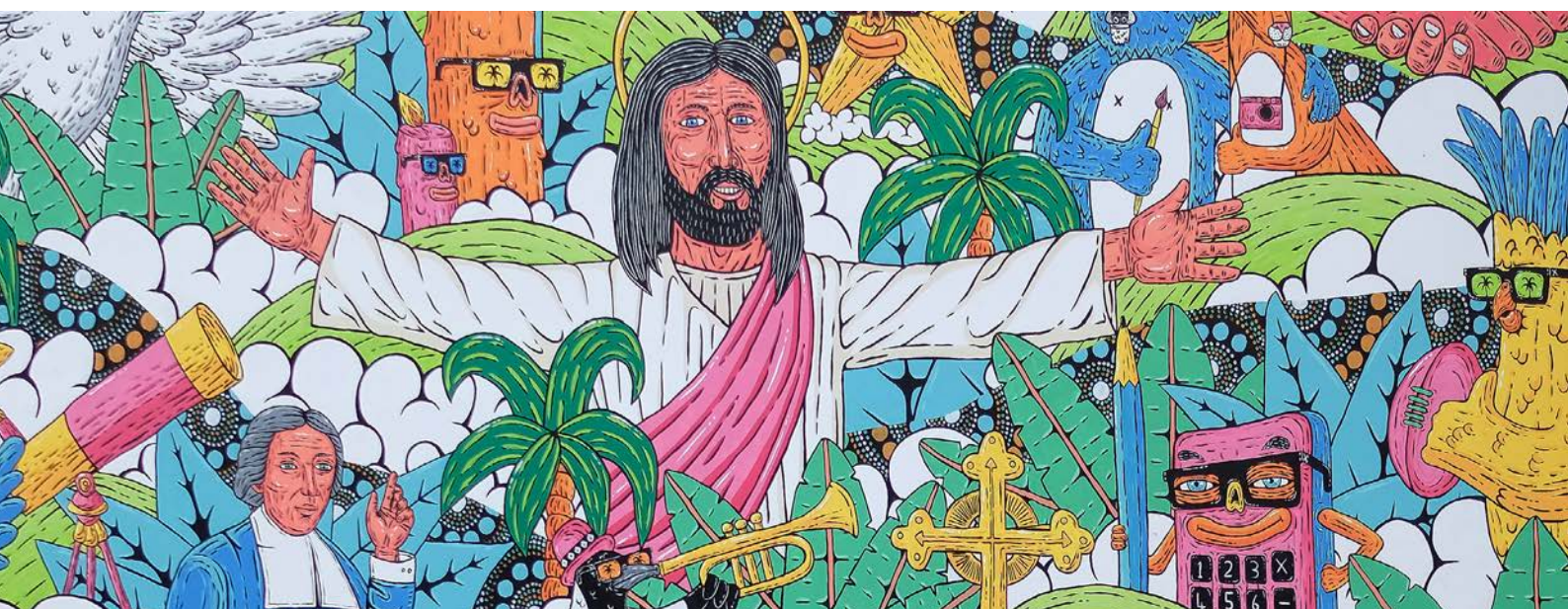




DE LA SALLE CATHOLIC COLLEGE CARINGBAH

CONTINUITY LEARNING PLAN DURING THE 2020 COVID-19 PANDEMIC



COLLEGE REMOTE LEARNING STRATEGIES

PLATFORMS IN USE

- Compass
- Google Classrooms
- Zoom
- Email

STUDENT DEVELOPMENT AND GROWTH

Students have set up goals and targets for the year in Compass (Insights). They can amend their goals to include remote online strategies. Subject teachers can provide a range of specific strategies for students.

COMMUNICATION TO FAMILIES

- Compass emails and notifications
- College website
- Social media - Facebook and Instagram
- Newsletter
- Phone calls when teachers have student concerns

STUDENTS WITH INDIVIDUAL NEEDS

The college is staying connected with students who have diverse learning needs. Social and emotional needs are addressed through:

- Pastoral Leaders are aware of these students. Our counsellor is still accessible to all students who require this.
- The Learning Support Team is communicating with Pastoral Leaders and the college counsellor regarding parents and students requiring additional assistance.

Learning needs are addressed through:

- Our Learning Support Team is working closely with students. Staff have been asked to differentiate learning for these students. Some students will be offered alternate work to support their learning at home.
- Our gifted students are in the Newman stream, hence their learning continues to be differentiated via their class lessons. Competitions will still be offered to these students as they arise to further challenge them.

STUDENTS WITHOUT INTERNET ACCESS AND/OR DEVICES AT HOME

There was only one student who was without internet access due to NBN repairs in his street. He had been coming into school during the interruption period. He now has access at home.

WELLBEING SUPPORT

- Compass notifications and emails
- College website
- Newsfeed in Compass by parents
- Assembly (pre-recorded videos)
- College newsletter

ATTENDANCE AND PARTICIPATION

- Roll marking for students who attend school. Students have supervision at school.
- Students submit work via Google Docs/ Google Classroom.
- Teachers continually monitor if students are completing set work.
- Live and pre-recorded video conferencing.
- Homeroom check-ins.

CATHOLIC FAITH LIFE AND CULTURE

- Daily prayers/reflections are being uploaded to Compass for students each morning.
- Prayer resources have been provided to staff via email.
- Staff are encouraged to begin each lesson with a prayer, particularly during Zoom conferences.
- The Angelus has been shared as a recording to staff and students to pray at midday.
- Our student leaders recorded a prayer session for Holy Week.
- If remote learning continues, a Zoom prayer session to be held for students and staff in Term 2.

Connection to Parish

- All masses at our parish are live-streamed. This link has been shared with staff, parents and students.
- The parish Facebook page has also been linked to our college Facebook page, where resources are shared.
- A prayer group invitation has been offered to parents and families in the college community.

REMOTE LEARNING CLASSROOM STRATEGIES

STAGES 4 (YEARS 7-8) AND STAGE 5 (YEARS 9-10) LEARNING

What sorts of tasks will the classes complete?

- Recording of speeches and musical recitals
- Kahoots / Mathletics / ClickView / NoRedInk and Edpuzzle (Religion) / Education Perfect (Italian)
- Writing submissions using Google Docs
- Completion of exercises from their texts - Box of Books digital textbook platform
- STILE for Science (Interactive science lessons based on real-world issues)
- YouTube - virtual excursions with accompanying worksheets

How are students connecting with their teacher?

- Zoom for class discussion and for students to ask questions.
- Compass for all lesson instructions (all classes).
- Google Classroom to share resources and handouts.
- Email to communicate with their teacher with any lesson concerns.

How are students connecting with their class?

- Zoom for class discussions/group work in breakout rooms.
- Google Classroom - opportunities to ask questions of each other.

How will students be provided feedback on their learning?

- Mostly Google Classroom, sometimes email.

What evidence of student learning is required?

- Students are required to upload evidence of learning to Google Classroom.

How will student work be assessed?

- Various tasks - Video submission, written text.

PARENTS: What you need to know about ZOOM Video Conference (VC)

zoom

One of the main platforms students use is ZOOM. This enables them to see and hear their teacher and, in some circumstances, each other.

TECHNICAL REQUIREMENTS

1. Internet connection
2. Audio (from computer speakers, microphone)

More information about ZOOM can be found at <https://zoom.us/>

2 E-SAFETY MEASURES



- Audio will be managed by the teacher.
- Private chat options will be disabled.
- For the use of camera-enabled video conferencing in K-6, students must have a parent present and teachers require a second teacher or learning support officer in the VC.
- During live video, no recording will occur unless YOU have given consent.
- If video is being used students are expected to dress appropriately.

While teachers of students K-12 can enable whole class student video and audio, Zoom VC may not be appropriate in all settings. Your school will make this decision.

1 HOW IT WORKS

- Teacher zoom meetings will ONLY be created by teachers in Sydney Catholic Schools (SCS).

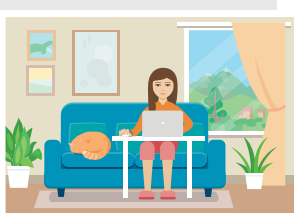


- Teachers will provide the link for students to access the meeting. Only those invited will be allowed into the zoom VC.



3 THE LEARNING ENVIRONMENT

- Where possible please ensure your child is working in a common area, such as a kitchen or lounge room. It is preferable they are not logging in from their bedrooms.
- Minimise background noise to ensure your child can focus on the session.



- Try to ensure the room is empty and there are no distractions or other family members close by.



ZOOM ETIQUETTE FOR YOUR CHILD

- Students are expected to be courteous to other participants, and wait their turn to ask/answer questions.
- Students should not be surfing the web, reading emails or texting.
- Where possible, students should avoid eating during a session.